DATA FORM ROUTINE ON-SITE DETERMINATION METHOD

Field Investigator(s): Mark A Radcliffe	Date:	7/25/00
Project/Site: 99-626-00/Rye Nursery Sta	ate: NY Coun	ty: West Chester
Applicant/Owner: Plant Community #/Name: Unit 2: Mixed herb. upland		
Note: If a more detailed site description is necessary, use the back of data form or a field notebook.		
Do normal environmental conditions exist at the plant commu	inity?	
Yes No (If no, explain on back) Fill has been placed in this area		
Has the vegetation, soils, and/or hydrology been significantly disturbed?		
Yes ⊠ No ☐ (If no, explain on back)		
VEGET		
Dominant Plant Species	Indicator Status	Stratum
1. giant ragweed	facu	herb
2. canada thistle	facu	herb
3. bur cucumber	facu	herb
4. common ragweed	facu	herb
5		
6		_
7		_
8		
9		
10		
11		
12		
13.		
Percent of dominant species that are OBL, FACW, and/or FAC <a><5%		
Is the hydrophytic vegetation criterion met? Yes No		
Rationale: The majority of plant species are facu		
SOI	_	
	bgroup:	N 2
Is the soil on the hydric soils list? Yes \(\square\) No \(\square\) Undetermined		
Is the soil a Histosol? Yes \(\subseteq \text{No} \subseteq \text{Histic epipedon present?} \) Yes \(\subseteq \text{No} \subseteq \text{No} \subseteq \text{A}		
	eyed?	Yes No 🖂
	ottle Colors:	
Other hydric soil indicators:		
Is the hydric soil criterion met? Yes No		
Rationale: Soil displays no hydric properties however further investigation as to depth of fill is required		
HYDROLOGY		
Is the ground surface inundated? Yes No Surface water depth: None		
Is the soil saturated? Yes \sum No \sum \text{No}		
Depth to free-standing water in pit/soil probe hole: None		
List other field evidence of surface inundation or soil saturation. None		
Is the wetland hydrology criterion met? Yes No No		
Rationale:		
HIDIODICTIONAL DETERMINATION AND DATIONALE		
JURISDICTIONAL DETERMINATION AND RATIONALE		
Is the plant community a wetland? Yes \(\sum \) No \(\sum \)		
Rationale for jurisdictional decision: Further investigation as to depth of fill is required		